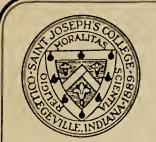
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Volume 49 Number 6



Tuesday, Dec. 17, 1985



NEWSPAPER OF THE SAINT JOSEPH'S COLLEGE COMMUNITY, RENSSELAER, IN, 47978

Best Of Core Essay Winners Announced

by Katherine Conlon

For those of you who are wondering what happens to all of those Core papers you write, just ask one of the six students who won the Best of Core Essay Contest.

The contest was initiated over ten years ago by Mr. John D. Groppe. The essay contest was modeled after a similar speech contest which Dr. Anthony Cappuccilli originated in his introduction to speech class. He would pick the best speeches from each class and then those students would compete amongst themselves. Mr. Groppe used that idea to formulate the Best of Core Essay Contest.

Teachers pick outstanding papers that have been turned in by students. All the papers have been written as regular core assignments. The papers are then submitted to the director of each core level. The director narrows the field to no more than four papers per core.

The final papers are judged by a panel of four people. Two students and faculty members read all of the papers and put them in numerical order from first to fourth. The paper with the most firsts wins.

Every once in a while a tie occurs. Sometimes the judges change their minds and break the tie. Yet other times, Mr. Groppe makes the final decision. This year, however, no choice was made. Juniors Annette Klinker and Aimee LaMere tied for the Core 4 category.

The Best of Core winners for the second semester of the 1984-85 school year are as follows:

CORE 2: Roger Pike "A Talk

with Plato: Aristocracy vs. Democracy," a dialogue; instructor, Fr. Kostka.

CORE 4: A tie (prize to be divided) Annette Klinker "In Solitude," a personal essay; instructor, Mrs. Egan.

Aimee LaMere "On Friends and Friendship," a personal essay; instructor,Dr. Egan.

CORE 6: Debra Caudill "Sociobiology," a research paper; instrúctor, Mr. Davis.

CORE 8: Jodena Schlatter "Wake Up to Reality," a short paper on A Personal Matter; instructor, Mr. Allen Berger.

CORE 10: Laura Bialon "Perspectives on Divorce," a seminar paper; instructor, Fr. Kramer.

Other finalists in each section of Core included:

CORE 2: Mark R. Lamb "From Rags to Riches," a dialogue; instuctor, Mr. Groppe.

Paul Noll "On the Fulfillment of Promises," a dialogue; instructor, Fr. A. Heiman.

Kristina Schubach "A Lesson to the Israelites," a narrative; instructor, Mr. Groppe.

CORE 4: Kathy Bruin "The Poorest Nun in the World, or a Millionaire in Poverty," a research paper; instructor, Dr. Egan.

Joan Gregorowicz "Presidential Loser in Politics, Winner in Life, Innovator in Congress: William Jennings Bryan," a research paper; instructor, Dr. Fgan

CORE 6: Suzanne M. Gutwein "The Yearning Spirit," an African context paper; instructor, Dr. Chattin.

CORE 10: Gary Potts "Nuclear Proliferation," a seminar paper; instructor, Fr. Kramer.



Tim Cambell and Annette Klinker join the crowd dancing to music provided by CLASS at the Halas/Justin Christmas Dance. (photo by Bob Pieper)

Half Of Judicial Board Proposal Voted Down

by Michael Conlon

As of January 1, 1986, St. Joseph's College will be operating under a new college judicial system. The new system will replace the present one which can be found on pages nineteen through thirty in the Puma Guide. Mr. Allen Broussard, the Chairman of the Student Life Committee, explained how the new system came about and how it will work at a student forum on November 19

According to Mr. Broussard, there is a great deal of concern over the consistencies in our present judicial system. Prompted by this concern, the Student Life Committee set up a subcommittee last year to look at the problem and report back to the main committee at a later date. The Board of Trustees was also concered about the situation. They set up their own subcommittee which was made up of members of the board and

faculty and a student representative. The sub-committee then analyzed each case and sanction that occurred under the present judicial system. The sub-committee then proceeded to draw up a new judicial system which they proposed this fall.

The new judicial system, as Mr. Broussard explained it, will work in the following way. First, the Vice President of Student Affairs will conduct an investigation and a hearing into each incident. If a student wishes to appeal a decision, it will then go to a review board which consists of two students, two faculty members, and one member of the administration. The review board will then review the original trial through the use of transcripts, tape recordings, and possibly video tapes to decide whether or not the trial and sanction were fair. If they do not think so, they will make suggestions back to the Vice President. If a student wishes to appeal the case again, he may take it to the Presidnet of the College or whomever he appoints to hear the case.

The system was voted in by the faculty on December 4. Before this could happen, however, the system had to first be approved by the Board of Trustees. From there, it was then sent on to the Student Life Committee for approval by both the sub-committee and the main committee. From there, it went to the faculty for the final vote.

Along with the judicial system, a code of student conduct was also proposed, but this was rejected as it was unclear as to what the responsibilities of the students were. The Board of Trustees will then be allowed to revise their code of conduct and the Student Life Committee will also be given a chance to propose their own code. Both codes will be voted on sometime after the 1985-86 school year.

Get Tickets Where?

On the evening of Friday, Nov. 22, the long-awaited showdown between our Pumas and the Fighting Irish of Notre Dame took place at Notre Dame's ACC. Of the sellout crowd of 11,345 that attended the game, only 176 were Puma fans. Of those 176, only approximately 25 were St. Joe students. Why you ask?

The main reason is that Notre Dame only sent 176 tickets to St. Joe due to the demand for Notre Dame tickets in South Bend this season. However, the student body was not notified as to when and where the tickets went on sale. Instead, tickets were sold by Coach Hogan on a "first-come, first-serve" basis during the days just prior to the game. Where were the announcements or bulletins informing interested students where they could purchase tickets? If students went to the Alumni Office seeking tickets (as the Alumni Office announced in the last issue of STUFF) then they were in for a big surprise.

Mr. Douglas Drake, Director of Alumni Affairs, said that, of course, his main concern was seeing that alumni members from South Bend got their tickets. He added that he didn't realize the demand would be so great. What did he expect? There are many students at St. Joe's from the South Bend-Mishawaka-Elkhart area and Notre Dame is one of the most prestigious universities in the nation.

After the alumni members got their tickets, Coach Hogan gave two complementary tickets to each member of the varsity basketball team. In addition, each team member was given the opportunity to purchase additional tickets if they wished. This is great because it gives family and friends the opportunity to see their favorite player. However, the situation seemed to make members of the student body take a back seat to everyone else involved.

My intent is not to criticize Coach Hogan, but I hope that if a similar situation arises in the future that it can be handled in a better fashion. Remember, present-day students will be alumni someday. Most importantly, the student body should be taken into more consideration because we are the ones who turn out to every home game and support the team all year long.



Almost Noble Sentiments

By Bob Kinsella

Andy Rooney once said that the saddest sight in the world was a Christmas tree laying on its side out in front of a house waiting for the garbageman to come and take it away. He said that it is hard for us to do this to a thing that has brought us so much joy. I whole heartedly agree and my father and I came up with a solution to this problem.

Two Christmasses ago we went out as usual to get a natural chopped-down Christmas tree. People who use artificial trees lack a respect for tradition. Going to a closet in the house and getting out a wire and plastic glorified umbrella does not compare with the feeling of walking through a lot on a cold day. You hear the stones of the lot crunch beneath your feet as you confer with the person who is with you (you can't choose a Christmas tree by yourself — it isn't any fun) about the pros and cons of several trees under consideration. This also brings the two people who are pondering this most important question closer. The summit meeting that was recently conducted in Geneva would have gone much better if Reagan and Gorbachev had walked through a lot to choose a Christmas tree for the UN building.

Getting back to my point, my father and I walked through the lot conferring about this and that tree. Neither of us saw a tree we thought looked like a Kinsella Christmas tree. (Ethnocentric? I know it is.) We came eventually to the end of the lot. I turned to make a second inspection, but my father called me to go the other way. I didn't understand until we rounded the corner of the nursery building. There was a lot full of evergreens - all

perfect Kinsella trees. However, they all had roots in a bulb at the bottom. We looked at each other and I think we had the same thought simultaneously We then went to see if they had anything to put the bulb in. We settled on a halved wiskey

You should have seen us trying to get the thing in the house. It weighed what seemed like a ton. We had to slide it across the living room in the barrel, putting plastic bags underneath to reduce the friction. By the time we had it in place we were both laughing so hard that we couldn't have moved it another inch. We decorated it and after Christmas put it on the back porch. In the spring, we planted it. It's still out there, along with last year's tree, too - both of them growing like





Letters To The Editor



Programmers Don't Feel Guilty About Mistakes

Dear Editors,

I would like to thank Dr. Kerlin for his article entitled "Voices From Beyond the Doors of Dwenger" in the last issue of Stuff. His insights into "human" nature and human interaction with computers were truly enlightening. So enlightening, in fact, that I'm really glad I didn't get any further along in life without exposure to them.

It's amazing to me that although I have been involved with computers for seven years now, I had never known that it was computers that told presidents to build nuclear bombs. The shocking realization that computers are solely responsible for the nuclear arms build-up leaves me extremely distressed. I must admit I feel

like a fool for so naively believing that computers only advise based on how they are programmed and on the information given to

Another traumatic blow was that computers have caused unemployment. I have always believed that knowing something about computers would mean better employment opportunities. The friends I know that have computer experience seem to be employed, so I've assumed computers mean employment. I now see my oversight. Although some people acquire jobs through computers, others are put out of jobs by computers. I bet these people could surely sympathize with the candlemakers who were put out of jobs due to the advent of electricity.

Dr. Kerlin's observations of beginners learning about computers were absolutely perfect. Until reading them I hadn't really thought about the dehumanizing power of computers. Maybe that's because I've never felt dehumanized by them. But in recalling having witnessed the "drunken conventionaires" syndrome, I've become very concerned. Just think of the power computers have over people, causing them to become dull and empty-eyed. This realization has so impressed me that I've begun to wonder if my Apple computer would spawn a pod and do an ''Invasion-of-the-Body-Snatchers" number on me. I've been watching it suspiciously for days now.

One statement that did not amaze me was that computers don't feel anything. Somehow, l never expected that from my hair dryer, my dishwasher, my cresent wrenches, or my computer. But I guess if you have expected that, it's kind of a let-

Finally, I'm really glad that while the dull, deadeyed people who program computers are human-like enough to make mistakes, they aren't human:like enough to feel. So at least they don't have to feel guilty about them.

Students Prefer Computer

Dear Editors:

After reading Charles Kerlin's article in which he proclaims to like humans and not computers, I read another interesting article. The article quoted a study of school-aged children's attitudes toward CAI (Computer-Assisted Instruction). The young children preferred the computer as an instructor to humans because it was friendlier, more responsive, and less critical than human teachers. Of course these attributes of the computer were put there by well-engineered pro-

grams constructed through a good deal of research and effort by computer scientists and specialists in education. Lousy efforts by the same humans result in software products that can make people dislike computers the same way children are turned off by lousy instructors.

A special note of thanks to my friendly word processor/spelling checker for making this letter possible.

> Sincerely, Karen Donnelly Chair, Computer Science

Sincerely, **Gary Potts**

newsbriefs

Students attending colleges within 100 miles of Goshen have a chance to win up to \$1,000 in a new essay contest sponsored by Alternative World Foundation of Goshen.

According to Miriam Redsecker of Alternative World Foundation, the essay subject is "Pathway to Nuclear Disarmament." Any undergraduate student enrolled at one of the designated colleges or universities can compete for cash prizes of \$1,000, \$500, \$300, and several \$50 prizes.

The Alternative World Foundation is a nonprofit foundation dedicated to providing a feasible plan for worldwide disarmament of offensive weapons.

Each essay entry must be an original composition written by the student and should present any ideas the student has or creative comments on existing disarmament proposals. Essays are to be 1,000 to 2,000 words in length.

Deadline for entries is March 1, 1986. Winners will be notified by April 1, 1986. Poster/entry forms can be obtained from Dr. Nichols' office.

Additional information about AWF or the essay contest can be obtained by writing to AWF at: 803 N. Main, Goshen, Indiana 46526.

RRRRR

Last month seven students under the guidence of Dr. John P. Posey attended a model United Nations Security Council at Butler University in Indianapolis. The Sercurity Council is supported to familiarize students with the authentic body in the United Nations. Groups of students represented the countries presently sitting on the council. One student also acts as the Chairman and runs the meeting. Delegations are allowed to submit resolutions, debate, and vote on issues prominent in the international arena.

At Butler, Mary Ryan and Kris Adney represented Thailand, Charmagne Champion and Jennifer Mathews represented Peru. Molly VanDerwerff and Therese Yanan represented China, and Marie Vigiant was chosen by organizers of the council to act as Chairman of a Council.

Overall, it was an educational and enlightening experience. With the help of Dr. Posey, preparation was complete and thorough.

THTTT

"God, our Father and our Mother, for sharing your life with us, for keeping our earth productive and our tables filled, for redeeming our failings in your Son, Jesus, for sending your Spirit to strengthen and guide us, and for inviting us to your Thanksgiving table, we praise and thank you, amen."

So read the end of the Litany of Thanksgiving at the Ecumenical Thanksgiving on Wednesday, November 20. Eighty-five to ninety people gathered in the Ballroom to witness to the goodness of the Lord in their lives, before going to the Thanksgiving dinner at the cafeteria. The service consisted of song, prayer, scripture, silence, and a message of thanksgiving by Mr. John Groppe.

At a time in our lives when there is plenty going wrong, and with some discontent on campus over a few varying issues, this part of the Saint Joseph's College community still found plenty to be thankful for and called to mind many of the blessings the Lord has given to them. We are indeed a blessed people, a blessed community with an abundance of gifts and talents.

RRRRRR

Winter Games People Play

by Lurch

When first asked to write an article on winter activities at S.J.C., I immediately thought of such perennial favorites as having snowball fights, building snowmen, and doing donuts in the snow, but the more I thought about it the more I realized that no one would want to read about the same old things. After an extensive poll of the student body,. I came up with a few suggestions that I felt would be humorous and interesting.

Snow has its obvious advantages as a coolant. The winter is a money-saver for those who have "refreshments" which need chilling. This brings us to a campus favorite: the Alaska party. In this event, the participants dress as warmly as possible and heat their innards with "refreshments". The catch is that the room where the party is being held is freely ventilated by an open window. I have been told that this is mostly an endurance test. Last year, a record was set. Three S.J.C. men lasted 19 and one half hours in sub-zero weather. What an achievement!

I think perhaps my favorite idea was that of an annual S.J.C. Bikini Run. Here the runners dress in their bathing suits,

clothing than suggested by some students, and run a marathon through each dorm on campus, starting at Halleck Center. Each runner would pay a \$5 entry fee and the winner would receive a nice trophy. All proceeds would go to the Cable Correction Fund. This Bikini Run is not only demented and fun, but is also absolutely necessary.

The December Mouse Hunt occurs each year as the fields are leveled and winter falls so the cold and homeless mice seek shelter in the dorms. The hunt is never pre-planned but takes place when students become fed up with the tiny rodents. The hunt turns normal people into raving maniacs who foam at the mouth as they stalk their hall in search of prey. It is reported that in Justin Hall four young women with blood in their eyes and curses on their lips chased a mouse around their basement with a ping pong paddle. They were ecstatic when they finally tossed its tiny carcass into the trash can. It is amazing what cabin fever can do to a person. It is the highest reason for deaths amongst roommates. So keep your heads because that mouse could be only the first in a very which is considerably more high body count this winter!!!



PEANUTS® by Charles M. Schulz

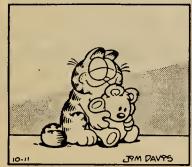








GARFIELD® by Jim Davis







STUFF



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The opinions expressed in STUFF are not necessarily those of the student body, the administration, the faculty or all of the members of the STUFF staff.

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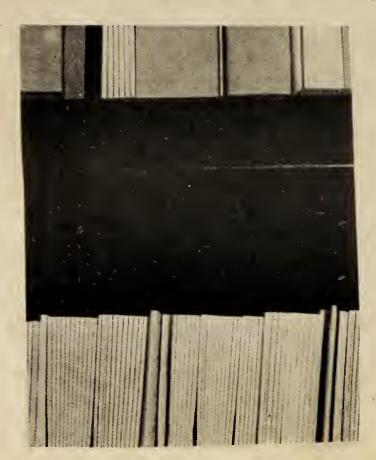
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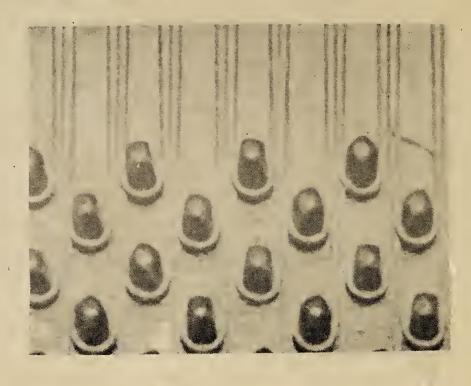
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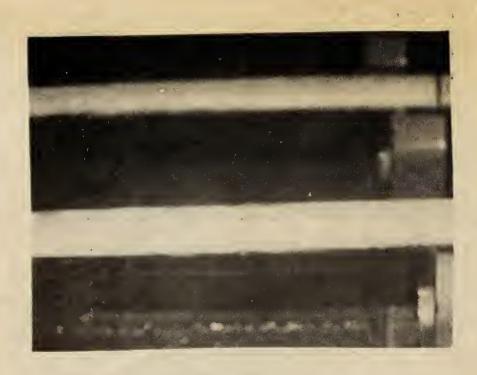
Mrs. Diane Jennings

Can You Identify These Places On Campus?





Photos By Therese Yanan







ANSWERS: 1. government documents in the library; 2. inside of a piano; 3. stairs in science building; 4. railing in the tieldhouse.





PICTURE



POTPOURRI





Voices From Beyond The Doors Of Dwenger

Recently the Board of Trustees of the College sent to the faculty their recommendations for changes in the college judiciary code and system. They recommended that, both the code and the system be simplified. The code was to be reduced to one general guideline (that the students were expected to act at all times like ladies and gentlemen), and the judicial process was to have fewer steps and the functions of the appellate board were to be reduced. At the faculty meeting last Wednesday, the faculty accepted the change in the judicial system but sent the change in the code back to the Student Life Committee for further consideration. Prior to the faculty meeting 1 distributed a position paper on the proposed changes, and at the faculty meeting I further developed some of the points I made in the position paper. The Editors of Stuff have asked me to share my position with their readers, and I thank them for their invitation and this opportunity.

The Trustees took the extraordinary action of recommending these changes because they thought that we have a serious problem on our hands. They are right. We do have a serious discipline problem, but my position is that the problem is a complex one involving many aspects of the institution. I further argued that the simplified code statement did not identify nor address these problems. We have two kinds of problems — problems of relationships among the students in their living and social situations, and academic problems that contribute to those relational problems.

What prompted the Trustees to act is that we have quite obvious problems of drunkenness, vandalism, and violence. The frequent trashing and destruction of our own buildings and furnishings is readily apparent, but this kind of action has even spilled over to a local facility, The Jasper County Hospital. Furthermorer, what are called parties often end up in fights with people being hospitalized for injuries received in the fights. In fact, some get drunk to seek out a fight at random, and if no one is willing to engage the drunken fight seeker, there is always a bulletin board or some other piece of property that can be attacked.

But the problem is even more complex. Drunkenness seems to be, for many, their only mode of socialization. Both young men and women get drunk to meet someone new. Intoxication, they believe, helps them overcome their fear of rejection, helps them make the bold move, and if the bold move is successful, provides them with a good excuse if and when their consciences go to work the next day or when the young woman complains that she is pregnant.

The problem is that the rowdiness, as it is usually called, is an open assault on human dignity. It includes sexual exploitation, physical injury, and the destruction of the good labor and gifts of those who contribute to the college. At bottom, those who engage in such rowdiness even reject their own dignity. And there are long term consequences including alcoholism, unwanted pregnancies which sometimes lead to abortions, and a continuing inability to relate to others in a fruitful way.

Solving these problems will not be easy particularly because they have been around for a while and have become institutionalized. We have sort of learned to live with them, enduring them if not actually tolerating them and thereby reinforcing them. Most of those who engage in a weekday night of rowdy trashing do not make class the next moming, and our lack of a strong, consistent, and fair absentee policy condones the frequent lost nights as well as the many lost weekends.

For quite some time now we have known by various pieces of evidence, including surveys, testimony of students, unsold books in the bookstore, that a good deal of what our syllabi call required reading just is not dime, and there seems to be no penalty in final grades for the widespread disregard of the readings. Our grading policy, therefore, further reinforces the problem. The students complain that there is nothing to do. There is plenty to do; just look at the list of "required readings" that never get done.

When we, both the students and the faculty, back away from our basic task of rigorous learning we are bound to create a great many problems for ourselves, and we have.

What I have outlined so far is only part of the problem. Our

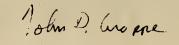
most serious problem is a moral and spiritual problem that affects and involves the whole community. The new understanding among Roman Catholics of the constant need for penance and reconciliation describes our situation perfectly. Sin is not just a violation of a law or some code. It is whatever disrupts or breaks the relationship of love with God, with our neighbors, hallmates, and roommates, with the world at large, and with ourselves. This is the problem that is eating at the heart of this community. We must, above all, seek reconciliation with God for the kind of relationships to each other that we have tolerated and perpetuated. If we do not ground our efforts on this act of faith and trust in God's mercy, presence, and love, our considerable administrative and teaching talents will be inadequate to the task.

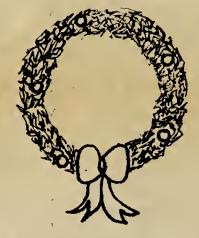
Secondly, we all must work diligently to help all the students find modes of socialization and social development that are humanly dignifying. We must be sensitive to the fact that many students come to campus with little sense of their own dignity as a result of family problems like divorce, and we should help them to make use of the pastoral and counseling gifts we have here so they will find the healing they are despserately seeking in the wromg places.

Next, we should emphasize the primary purpose of Saint Joseph's College - to teach young men and women. We should see that our educational tasks are sufficiently demanding. We should recognize the academic needs of the students we recruit so that we can help them become more efficient and effeftive learners. We must especially help them to realize that exercising the power of learning is an essential part of human dignity and therefore a great joy. This means, at least to me, that all reading we say we require will relly be required, and all classes will be attended.

Finally, once we have reaffirmed our purpose and have recognized that our most fundamental mission is to strive constantly to seek reconciliation with God and each other, once we have put our good administrative and teaching abilities to work to serve the needs of the students we recruit, then we will be in a strong posi-

tion to address the disciplinary problems. We can then say clearly and firmly to the students, their parents, our benefactors and the public, what behavior we deem inconsistent with our mission. In the meantime; we must struggle against the drunkenness, the vandalism, the violence, and the sexual exploitation as best we can. There will be times when we may feel that we are not making any progress. But at no time should we allow anyone inside or outside the college to think that we believe human dignity or Christian education is served by drunkenness, vandalism, violence, or sexual exploitation.





Puma Christmas Wish List

by Nancy Wagner

According to my survey, I came up with the following Christmas list for the average Puma:

- 1) All expenses paid vacation to Remington
 - 2) Snow shoes
 - 3) Gift certificate for Schultz's
 - 4) A picture of Tom Cox
- 5) Being hired for an R.A. position
 - 6) Puma suit
- 7) Good reception on the satellite dish
- 8) Sports complex with a swimming pool

The following is an actual Christmas list which was sent to the North Pole:

- 1) Guess Who jeans
- 2) Color television with a VCR
- 3) Stationery
- 4) Stuffed animals
- 5) Food
- 6) Stereo
- 7) Winter coat
- 8) Money

Twelve Days of Christmas Puma Style

by Amy Ceader
On the twelve days of
Christmas I received:
One bottle of bourbon

Two interesting lectures
Three freshmen
Four normal profs
Five pairs of jeans
Six days of good T.V.

reception

Seven days of real food Eight bottles of aspirin Nine phone calls Ten research papers Eleven football players Twelve kegs of beer



Puma Basketball Stars Surpass 1,000 Points

Men's Slams Spark Large Puma Crowds

by Pam Schiller

The Puma men's varsity basketball team started its 1985-86 season against the 1985 National AAU runners-up, the Lafayette Hustlers, in an exhibition game on November 16. The evening was full of activities starting with an alunmi game at 5:00 featuring former Puma greats. At 7:00, the SJC junior varsity faced the SJC Death Squad, with the latter prevailing.

Excitement built as the slam dunk contest got underway following the J.V. game. The winner of the contest was Mark Atkinson, a Purdue graduate and member of the Hustlers. Other finalists included senior Mark Wingard and sophomore Stan Kappers. Atkinson received a shirt and shoes as his first place prize.

Finally, the event of the evening arrived — the exhibition game. SJC entered the season with a 16-12 record from the 1984-85 season, while the Hustlers proudly displayed a 38-2 record. Unfortunately, the Hustlers won the contest, 84-79.

On November 22, SJC faced Notre Dame for the second time ever. Junior Joe Ruzevich said of the game, "We just kept busting our butts, and no one gave up." Despite the high intensity of the game, SJC was defeated by this strong Division I team, 79-49.

Thanksgiving vacation was spent quite differently for the team. Most students went home for turkey, but the team went to Puerto Rico for basketball. Head coach Bill Hogan felt taking the team to Puerto Rico would build team togetherness. "This togetherness will help as the season goes on," added Ruzevich.

In Puerto Rico, SJC had to play by international rules, including using a thirty second clock instead of the forty-five second clock, a very open style of play, and if the ball is rolling around the rim, a player can tip it off. Ruzevich added, "It was a little odd playing against them because they were more physical, and they just ran as opposed to having a set offense."

SJC played against Grace College on December 5. The game went into overtime and the Pumas ended up victorious, 72-69.

The game against Manchester College on December 7 was an important game for senior Mark Wingard. He joined the list of only 23 SJC alumni to make 1,000 points over their college career. The game ended with a victory for the Pumas with a score of 85.55

Lastly, the December 12 contest against Central State saw the Pumas overwhelm their opponents as they built a 49-17 halftime lead. A determined Central State squad came out in the second half and narrowed the gap slightly to a Puma lead of 22 points with 6:45 remaining. St. Joe opened up again and finished the game with a 94-64 victory.

All five starters for the Pumas ended in double figures with senior Mark Wingard leading the way with 27 points, including two slam dunks. Stan Kappers (16), John Stitz (15), Matt Weber (11), and Keith Miller (11) helped pace the Pumas to the easy win.

Ruzevich added, "You have to mention the crowd participation. We need the support of our fans. It sure helps a lot."

00000

Women's Volleyball

by Michele Keilman

St. Joseph's women's volleyball team placed fourth of nine teams in the Great Lakes Valley Conference Tournament. They made it to the winner's bracket and played well overall. Outstanding performances were achieved by Jenny Smith and Linda Wiesenhahn. The team finished 18-24 for the season.

Coach Linda Taulman is looking forward to a good season next year and states, "The freshmen have done a fine job so far, and they are an enthusiastic group to work with."

Wiesenhahn becomes Second Woman To Break 1,000 points in SJC History

by Anna Williamson

Senior basketball player Linda Wiesenhahn joined the ranks of only one other Puma woman to score 1000-plus career points. Jennifer Voreis, an '81 graduate, has the record with 1444 points, but Linda needs fewer points this year than she scored last season to break this record. She averaged nearly 18 points per game in 1984-1985, a team high.

Surprisingly enough, Linda had no idea how close she was

to scoring 1000 points going into the December 10 game against Valparaiso. She says, "No one told me I was that close until halftime when they told me I needed 13 more points to hit the 1000-point mark." She ended the game with 1000 points exactly, after having scored 25 points in the game.

Head coach Dave Smith praises Linda in saying, "She typifies what small-school athletics is all about. She is a two-sport athlete, an academic all-conference member, and an outstanding person. I am fortunate to inherit a player the caliber of Linda who has a good chance of breaking Voreis' record."

Smith adds that there may be another member of the team surpassing the 1000-point total this season. "Tammy Mason is nearing the 800-mark and is averaging about 12 points per game. At the pace she is going, she will also get over 1000."



Senior Jenny Crawford drives the ball in women's basketball action against Marion.

(photo by Tom Kuhar)



Junior John Stitz takes the ball down the court in last week's game against Central State.

(photo by Therese Yanan)

Capouch Replaces Kenney As JV Basketball Coach

by Kris Schubach

The search for a new men's junior varsity basketball coach was not a difficult one for athletic director Bill Hogan. In fact, he did not have to look any further than the computer center to find the replacement for former coach Red Kenney. Brian Capouch, member of the computer department, was more than willing to take over the position as the JV coach.

Although Capouch's coaching experience includes only about five years as an assistant in the basketball program at West Central High School, he does not lack in enthusiasm or determination. As Capouch said, "I've been wanting to do this for a long time."

With a full schedule in the computer department as well as his new coaching responsibilities, it would seem that Capouch has his work cut out for him. He has no regrets, however. "I did know it would

take time, but I felt it was worth it. So far I'm glad I did."

By looking at the team's record so far, it seems Capouch

was made for the job. Presently the team is 4-0 in its intercollegiate standings, while losing only two exhibition games. According to Capouch, "We're off to a great start. I'd like to think we could win the rest of the games."



The 1985-86 men's junior varsity basketball team.

(photo by Theresse Yanan)

Capouch believes the reason for the team's success lies in its "classical approach" to the game. This means going for fast breaks whenever possible, running the ball a lot, and having a good defense. It is this last aspect that Capouch feels has been the deciding factor in most of the games they have won.

A team effort is also important according to the new coach. He is aided by assistant coaches Matt Moore and Tom Molloy who he stated, "Have done an excellent job."

Finally, Capouch believes the team could not be doing so well if it were not for the support they have had at the games so far. "An important factor to winning is the support. We've had an excellent crowd at the games.

Coach Capouch would like to thank those who have turned out for the games. He also asks for continued support throughout the season.

IM Volleyball And Basketball Seasons Close With Tourneys



Kevin Quinn from The Vagabonds goes up for a shot in intramural three-on-three basketball against Merlini's Dave To The Fourth Power. (photo by Tom Kuhar)



Kelly Foster, George Tromlin, and Mike Minielli of the Noll Stoned Ponies compete in intramural volleyball action. (photo by Tom Kuhar)

by Celine Temple

The intramural volleyball season concluded on December 11 with a championship game held for each of the three divisions.

The Gallagher/Halas team defeated SYB by a score of 15-4, 12-15, and 15-6, thus winning the championship for the co-ed league. Team member Pam lppolito commented, "We enjoyed the games, played good, and all worked very well together."

In the men's division, Gallagher II prevailed over the Noll Stoned Ponies by a score of 15-6, 15-11.

Winning the title for the women were the Halas Fools, defeating the Spikettes by a score of 15-13 and 15-11. Eileen O'Brien stated, "The Halas Fools really did a good job this season, thanks to Mike Miller, our coach, and all the team members' hard work."

Three-on-three basketball concluded last night as 29 men's teams began battling on November 20 for the title in the double-elimination tournament. Five women's teams were also included in the league. Jim Collins, director of three-on-three basketball, stated that he was really pleased with the outcome of the number of students participating in the games.